

Inappropriate Behaviour Continuum

Inappropriate Behaviour Continuum	Single Minor	Repeated Minor (Single Minor repeated x3 plus the following first time)	Habitual Minor (Repeated Minor plus the following)	Major (including Habitual Minor 3x)
The child's Behaviour	Running inside Sticks not used correctly. Rough and Tumble (play fighting) resulting in harm Talking that interrupts learning Disrespect of equipment and environment Unkind words Off-task behaviour on purpose Bringing unwanted things Not following instructions Autistic meltdown Dis-regulation due to lack of pre-frontal cortex	Repeated swearing Repeatedly not taking turns Stealing Pack mentality	Physical Harm Verbal Harm Aggressive, directed swearing Purposeful destruction of school property Defiance Discriminatory language	Throwing things at people Weapons Threatening and intimidation Unsafe behaviour Inappropriate use of technology Leaving school grounds
What do teachers do in response?	Whole class teaching on the behaviour and modelling of the Waitati Way.	Mini-Chat x3 Child/Teacher email/phones home Restorative Think Sheets	Formal Mini-chat with Parents in person Restorative Think Sheets: If third time or major – Playzone for break times supported by a teacher.	Principal/SENCO Support and Formal Plan. Restorative Think Sheets If third time or major – Playzone for break times supported by a teacher. In school, stand down. Out of school, stand down.
Who to tell and where to record?	Add to Edge on the third time. Inform parents on the third time.	Add to Edge. Inform both sets of parents after 3pm.	Add to Edge, inform both sets of parents after 3pm.	Add to Edge, inform both sets of parents, Principal and formal plan.